## RISING KINDERGARTENERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math and language arts.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

| Day | Little by little | $\leftrightarrow$ Count pictures - up to 5 (QKR) |
| :--- | :--- | :--- |
| 1 | $A$ Count using stickers - up to 5 (5H4) |  |

[击 Choose the letter that you hear: lowercase (2WZ)
[LI) Find all the lowercase letters (LDR)


Choose the two words that are the same (QEK)

Which two words start with the same sound? (JMR)

Count scattered shapes - up to 10 (NRW)
[1围 Choose the letter that you hear: uppercase (8GZ)

| Day | Where is it? | Inside and outside (9VK) |
| :--- | :--- | :--- |

Activity: Make your own pattern out of toys or household items!

| Day | What's different? | Different (ANZ) |
| :--- | :--- | :--- | :--- |
| Day | Short stuff | A Long and short (BR8) |

(L) Find the short a word (ML6)
[4] Find the short e word (DXT)


O count


Count shapes in rings - up to 10 (8J2)

Represent numbers - up to 10 (AF8)

Show numbers on ten frames - up to 20 (YVG)

Find the short o word (4E5)

| Day | Find it | Find the next row in a growing pattern (W2U) |
| :--- | :--- | :--- | :--- |
| Day | Alphabet soup | Find a word in a sentence (8BM) |

Activity: Write your name with crayons, chalk, or blocks. Can you write anyone else's name too?

| Day | Sort it out | Classify and sort by shape (N2C) |
| :--- | :--- | :--- |
| Day |  |  |
| A picture's worth a |  |  |
| thousand words |  |  |



Big or small? A Fewer and more - compare by counting (RTA)

Count it out
Represent numbers - up to 20 (RFT)

A Count on ten frames - up to 20 (Z8K)
[1) Use number words: one to ten (FBF)
[围
Choose the singular or plural noun that matches the picture (G93)

| $\begin{aligned} & \text { Day } \\ & 15 \end{aligned}$ | Money, money, money |  | Pennies and nickels (B5L) |
| :---: | :---: | :---: | :---: |
|  |  | 4 | Dimes and quarters (HQ9) |

Activity: Ask a parent or family member for some coins. Can you sort them by what kind they are?

| Real life in 3D | $\Delta$ Cubes (HUF) |
| :--- | :--- |
|  | $\Delta \operatorname{Cones}(F M F)$ |
|  | $\Delta$ Cylinders (R9C) |

Which could happen in real life? (AZW)

| $\begin{aligned} & \text { Day } \\ & 17 \end{aligned}$ | Sounds and shapes | 4 | Circles (G8J) |
| :---: | :---: | :---: | :---: |
|  |  | 4 | Triangles (4A5) |
|  |  | [LI) | How many syllables does the word have? (GNB) |
|  |  | [17) | Identify the first sound in a word (LWS) |
| $\begin{aligned} & \text { Day } \\ & 18 \end{aligned}$ | More sounds and shapes | $\Delta$ | Squares (JED) |
|  |  | 4 | Rectangles (GLD) |
|  |  | [10] | Put the sounds in order (YNU) |
|  |  | [1] | Find all the words that start with a given sound (DJB) |
| $\begin{aligned} & \text { Day } \\ & 19 \end{aligned}$ | Put it together | $\Delta$ | Add with cubes - sums up to 5 (RHY) |
|  |  | 4 | Add with pictures - sums up to 5 (LZY) |
|  |  | $\Delta$ | Addition sentences up to 5 - which model matches? (6RS) |
|  |  | [娄] | Blend each sound in a word together (FJ5) |
| $\begin{aligned} & \text { Day } \\ & 20 \end{aligned}$ | Size and sight | $\Delta$ | Compare size, weight, and capacity (GDT) |
|  |  | [1] | Read sight words: review sets 1-10 (QU7) |

Activity: Pick up your favorite book. How many of the following sight words can you find? a, can, for, go, in, said, the, to

